



The Beeches Primary School Peterborough, Cambridgeshire

David French, Digital Project Leader

Tell us about The Beeches Primary School...

The Beeches is a welcoming and inclusive primary school for children aged between four and 11 years old in the centre of Peterborough. The 630 pupils who attend the school come from a wide range of backgrounds, which makes The Beeches the city's most culturally diverse school with English being a second language for 98% of the intake.

We provide a rich, diverse curriculum that aims to broaden the knowledge and understanding of our students. The development of English, and specifically Reading, are our key focus. Using our range of technology (iPads, laptops, notebooks etc) we enrich students' learning. STEM is a high priority also as we equip our young learners with the tools to be successful in a modern Britain, full of technology.

What are some of the main IT challenges you face?

Technology is a great tool to engage students. However, we are acutely aware that this comes with certain dangers that need to be managed. We encourage students to take risks and explore and therefore we required a system that would fully safeguard students when using technology. For instance, we are keen for students to verify research findings and this requires them to visit multiple websites, which cannot all be vetted for content.

When exploring solutions, we also wanted a tool that could help us educate the pupils about how to use the internet responsibly by providing a safe space in which we could do that; one that would allow us to guide them and make them think about the consequences of their choices, rather than just putting restrictions in place to block certain functions and remove the need for that thought process.



They can also provide a safe online learning space for our youngest students as they learn about the internet by creating “allowed” and “restricted” lists of websites – and can maximise learning time by showing their own screen on the students’ devices. They can also re-focus their attention by blanking their screens or locking their mice or keyboards, which can save a lot of time!

What’s it like working with NetSupport? Is the support good?

Yes, NetSupport’s support team has been exceptionally helpful, with quick response times. They’ve answered all of our questions, explained everything clearly – in layman’s terms when required! – and been great with responding any issues that we’ve had.

How does NetSupport DNA compare to previous solutions the school has used?

We’ve been delighted with NetSupport DNA so far and we’ve had great feedback from our staff who are using it. It’s stable and reliable, and nothing unexpected has happened; we’re now confident in the solution we have in place for our school.

With NetSupport DNA, we have additional functionality that we didn’t have before; the main benefit for The Beeches being the multi-lingual keyword monitoring features and the enhanced safeguarding capabilities, meaning we can carry out our safeguarding duties in accordance with best practice.

How do you see the next few years for The Beeches School?

With NetSupport DNA, we’ve got a solution in place that future-proofs us. The language packs for keyword monitoring are a huge benefit to our school and we understand NetSupport is developing the capability for other languages to be added, so that will mean we can protect even more of our students.



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